



House of Representatives

General Assembly

File No. 199

February Session, 2018

Substitute House Bill No. 5448

House of Representatives, April 4, 2018

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE ALIGNMENT OF EDUCATION CURRICULA AND PROGRAMS AND WORKFORCE NEEDS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) The Labor Department, in
- 2 consultation with the Board of Regents for Higher Education and the
- 3 Department of Education, shall conduct a study of existing educational
- 4 opportunities and the workforce needs of the state. The department
- 5 shall examine the curricula and programs offered at public high
- 6 schools, the Technical Education and Career System and the regional
- 7 community-technical college system to determine whether such
- 8 curricula and programs are providing career-oriented instruction,
- 9 preparing students for apprenticeship programs or employment and
- 10 meeting the workforce needs of businesses and industries in the state.
- 11 Not later than January 1, 2019, the department shall submit such study
- 12 and any recommendations for legislation to the joint standing
- 13 committees of the General Assembly having cognizance of matters
- 14 relating to labor, education and higher education, in accordance with

- 15 the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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ED *Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact: None

Municipal Impact: None

Explanation

The bill requires the Labor Department, in consultation with other agencies, to conduct a study of state workforce needs and existing curricula and educational programs offered throughout the state. It is anticipated that the scope of the study would be limited by the existing resources and expertise of the participating agencies and thus there is no fiscal impact to the state or municipalities.¹

The Out Years

State Impact: None

Municipal Impact: None

¹ It is anticipated that participating agencies would utilize the data and information collected and presented in the annual report required by the departments of Labor and Economic and Community Development and the technical high school system pursuant to CGS Sec. 10-95h.

OLR Bill Analysis

sHB 5448

***AN ACT CONCERNING THE ALIGNMENT OF EDUCATION AND
WORKFORCE NEEDS.***

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 36 Nay 0 (03/19/2018)